

## Headteacher's news: school closure week 3

One of the current 'silver linings' of lockdown (for me personally) is the number of live televised football matches. Last night I was watching the Liverpool v Burnley fixture and the camera panned to the clock at a very deliberate time. The commentator then said something along the lines of: 'It is the 21st minute, of the 21st hour, of the 21st day, of the 21st year of the 21st century'. I thought this was quite profound and I simply wanted to share this with you.

Apologies for the amount of text in this week's issue but I do hope the items might be of interest and use. The section about remote education below is particularly important.

Take care, stay safe and have a relaxing weekend.

### Remote Education Provision (Home Learning)

The school has now published a document providing information to pupils and parents / carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. This document is saved on the website under [Information>Covid-19](#). It has been written to meet DfE Guidelines and sets out our approach during these periods of time. It contains important expectations for the children and for the parents. Please take some time to read this document and discuss the relevant parts of section '**iv Engagement**' with your child.

The feedback we have received from parents and carers has been overwhelmingly positive so far and staff are working harder than ever to provide teaching and feedback to the children in school whilst also managing remote learning too. As Headteacher, I am always interested in what other schools are doing but I am also mindful that no two schools are the same. Our approach is unique to Rufford Park Primary School and takes in to account the numbers of pupils currently attending school each week - this is now between 35-40% of the total numbers on roll. It is also based on the number of staff we have in school as well as the requirements and needs of all our families. Please continue to work with us - we know that you are doing an amazing job too. Thank you.

Please click on your child's class below to read a message from your class teacher and get the links to next week's home learning. The use of Teams is certainly increasing and we are using the details from the daily activities outlined in the weekly planners to set assignments scheduled in Teams for many of the lessons. Weekly planners are also uploaded in Teams for many classes.

[Nursery](#)   [Reception](#)   [Y1 Pear](#)   [Y1/2 Lime](#)   [Y2 Cherry](#)

[Y3 Willow](#)   [Y3/4 Cedar](#)   [Y4 Beech](#)

[Y5 Oak](#)   [Y5/6 Ash](#)   [Y6 Maple](#)

### Free School Meals for children at home:

The government has not been very helpful to some schools and families by announcing the start up of the centrally funded voucher scheme and supermarkets are adding to this issue by promoting their weekly £15 food boxes.

Leeds City Council have stated '**We strongly encourage schools to work with their school catering team to provide food parcels to eligible free school meal pupils who are at home. Where school kitchens are open this should be the approach taken by schools.**'

This was the way we worked in Spring and this is the way we will continue to support families in this lockdown. We only used the voucher scheme for the holiday periods where there was no alternative. The Winter Grant Scheme will support families in February half term in the same way that it did over Christmas. From next week, we will supplement food parcels with food donations made by Guiseley Community Foundation.

### FORP (PTA) charitable status

In Issue 14 of Rufford Park Post, I gave you advanced notice of an important meeting to discuss registering our PTA as charity. Last night, I met with committee members and it was agreed to adopt the ParentKind Constitution. If you would like further information please email Claire or Rhiannon at [ruffordparkpta@gmail.com](mailto:ruffordparkpta@gmail.com).



**ParentKind**  
Bringing together home & school

**Model Constitution**

### Teams - ongoing item

Please help your child to login to Teams. This has become an important part of supporting remote learning. There is a video on the website to help support you navigate through Teams. Click on [this video link](#) to take you to where the video is saved on the website.

